Georgia College and State University
College of Health Sciences
School of Nursing
MSN Syllabus Clinical Courses
Spring 2025

Course Information			
Course Title	Nurse-Midwifery / Women's Health Practicum		
Course #	NRSG 7500		
CRN #	21554		
Catalog Description	This final capstone course in the Nurse-Midwifery / Women's Health Nurse Practitioner sequence, prepares students to merge the professional role and responsibilities of clinical management in transitioning to independent, full-scope practice as a nurse-midwife / women's health nurse practitioner. This clinical rotation allows the student to demonstrate a synthesis of the theoretical, holistic and research- based knowledge, along with their clinical skills in the clinical management of women in the practice setting. Emphasis is on application of the nurse midwifery / nurse practitioner process and health advocacy		
Prerequisites	7330/L & 7340/L		
Corequisites	NRSG 7500/L		
Credit Hours	**Total:**6	**Class:**1	**Lab/Clinical:**15
Contact Hours	**Total:**	**Class:** 15 (didactic contact hrs x 15)	**Lab/Clinical:** (clin credit hrs x 3 x 15)
Didactic Delivery Method	**Face-to-face: 0** %	**Online synchronous: 88**%	**Online asynchronous: 12%**
Diversity Content	**None** (may use "E" for embedded, "T" for threaded, or "N" for none)		

Course Faculty	
Monica Ketchie DNP, CNM, ANP, FACNM	Office Location: Office Location: Parks Memorial Office 212 or
	Office Hours: Monday 9:30- 12:30, 1-3:00
	Contact Information monica.ketchie@gcsu.edu Office Number 475-478-3911 Cell: 706-540-1980 (if immediate response needed)

Other Faculty	
Anthonia Anukam DNP, CNM	Office hours are virtual – by appt Email in Georgia View within the class May also use anthonia.anukam@gcsu.edu Cell number: 706-340-6033 (if need immediate response)
Barbora Snuggs	Office hours are virtual – by appt Email in Georgia View within the class May also use Barbora.snuggs@gcsu.edu Cell number: 404-432-5972 (if need immediate response)
Karen Schwartz	Office hours are virtual – by appt Email in Georgia View within the class May also use karen.schwartz@gcsu.edu Cell number: 678-523-8697 (if need immediate response)

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Required Texts & Resources	
Resource Title and/or Citation	ISBN #
Shuiling, K.D., & Likis, F.E. (2022). Women's Gynecologic Health. 4th edition. Jones and Bartlett, Burlington, MA 01803	ISBN 13: 978-1284182347
King, T., Brucker, M., Osborne, K., & Jevitt, C. (2019). Varney's Midwifery. 6th ed. Jones and Bartlett, Burlington, MA 01803	ISBN 13: 978-1284160215
Tharpe, N., Farley, C., Jordan, R. (2017) Clinical Practice Guidelines for Midwifery & Women's health. 5thed. Jones and Bartlett, Burlington, MA 01803	ISBN 13: 9781284070217
Hatcher, R et al. (2019). Contraceptive Technology. 21st ed. Managing Contraception, LLC.	ISBN 13: 9781732055605
Hackley, B., Kriebs, J. (2017) Primary Care of Women. 2nd ed. Jones and Bartlett, Burlington, MA 01803	ISBN-13: 9781284045970
APA 7th ed	

Recommended Texts & Resources	
Resource Title and/or Citation	ISBN #

Georgia College MSN Program Outcomes	
Upon completion of the MSN program the graduate will:	
1.	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for problem solving.
2.	Demonstrate leadership in the advanced specialty role through legal and ethical decision making, accountability, and a commitment to quality improvement and safety.
3.	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.
4.	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.
5.	Collaborate within nursing and inter-professional teams to improve client and population health.
6.	Demonstrate the competencies associated with the graduate nursing specialty role.

Course Outcomes
(Cannot be changed without curriculum and NFO approval)

	Upon completion of this course, the student will:	Associated Program outcome(s)
1	Integrate liberal arts foundation with scholarly inquiry and client values as a basis for problem solving.	1
2	Demonstrate leadership in the advanced specialty role through legal and ethical decision-making, accountability, and a commitment to quality improvement and safety.	2
3	Demonstrate informatics and healthcare technology competencies to enhance outcomes for clients and populations.	3
4	Advocate for ethical policies that promote access, equity, quality, and cost effectiveness.	4
5	Collaborate within nursing and interprofessional teams to improve client and population health.	5

| 6 | WHNPs: Demonstrate the competencies associated with the women's health nurse practitioner role as defined by the AACN

NMs: Demonstrate the competencies associated with the nurse midwifery role within the scope of practice as defined by ACNM | 6 |

Content Outline

Role transition
Application of research findings to clinical care
Licensure / Certification

Clinical Skills

Full Scope NM/WHNP Care

Teaching & Learning Methods

This course uses a combination of teaching and learning methods such as lecture, discussion, classroom activities, demonstrations, use of online resources, case studies, presentations, group activities, written assignments, lab activities, clinical experiences, and clinical documentation assignments.

Clinical Evaluation Methods
Clinical is evaluated as a Satisfactory (S) or Unsatisfactory (U)
A grade of "S" in the following criteria is required to pass the course

Evaluation Method	Required Grade	Course Outcome(s)
Completion of – clinical hours 225 NM must meet minimum required encounter in each domain	S	1,2,3,4,5,6
Clinical Evaluation tool	S	1,2,3,4,5,6
If a student earns a final "unsatisfactory" clinical rating in any clinical course, a grade of "F" will be assigned as the course grade.		

Course Evaluation Methods
Once a grade of "S" has been obtained in the clinical portion of the course, the following criteria will be used to determine the overall course grade.

Evaluation Method	% of Course Grade	Course Outcome(s)
MSN Competencies Reflection Paper	15%	1-6
Billing and coding critique	10%	4
Professional Practice Issue Presentation	15%	1,2,3,4
Practice Quizzes	10%	1
Clinical Performance	S/U	1-6

Updated Spring 25;

Portfolio Submission	S/U	1-6
Late Assignment Policy: Ten (10) points per day will be deducted for late assignments, Assignments that are more than 3 days late will not be accepted.		

Grading Scale				
A = 90-100	B = 80-89	C = 75-79	D = 66-74	F ≤ 65
Rounding Policy (policy 3003): Rounding for this course will occur only with the final average grade for the course. There will be no rounding of exam grades or other written assignments during the semester. If the final course average to the nearest tenth is 0 .5 or more, the final course grade will be rounded up to the next whole number (i.e. 88.5 would be rounded to 89) **Progression requirement (policy (3001):** The student MUST obtain a grade of "B" or higher in all clinical nursing courses. A grade of "C," "D," or "F" is considered a course failure. Students may petition for readmission after one course failure. After two course failures students are dismissed from the program.				

University Policies and Resources	
Academic Honesty	The integrity of students and their written and oral work is a critical component of the academic process. The submission of another's work as one's own is plagiarism and will be dealt with using the procedures outlined in the GCSU Catalog. Remember that allowing another student to copy one's own work violates standards of academic integrity.
Student Use of Copyrighted Materials	As a student your ability to post or link to copyrighted material is governed by United States copyright law. The law allows for students to post or link to copyrighted materials within the course environment when the materials are pertinent to course work. Students are expected to adhere to the stipulations of the GCSU Honor Code, which addresses plagiarism. Violations are subject to disciplinary action. Policy recognizes that exclusive rights of copyright holders are balanced by limitations on those rights under federal copyright law, including the right to make a fair use of copyrighted materials. The absence of a copyright notice or symbol on a work does not denote a lack of copyright. Failure to comply with this policy, including federal copyright laws, may result in restriction or loss of university network access and/or disciplinary action through the Office of Student Life. For questions involving copyright issues, please consult the GCSU Office of Legal Affairs. Refer to the USG Policy on the Use of Copyrighted Works at https://www.usg.edu/copyright.
Student Mental Health	In order to best meet the needs of students and their mental health, GCSU provides on-campus Counseling Services (478-445-5331). Additionally, the GCSU 24/7 Emotional Support Line (833-855-0085) is available for students to speak to a counselor for in-the-moment support for large or small concerns. Online counseling is available through the University System of Georgia (USG) at LiveHealth Online (https://usg.startlivehealthonline.com) by using the service key GCSUSTUDENT and

	selecting the "University System of Georgia LiveHealth Online StudentTeletherapy" tile.
Religious Observance	GCSU values the religious diversity of our students. Major religious holidays that will be observed on class days are included on the academic calendar for each term. Students are permitted to miss class in observance of religious holidays and other activities observed by a religious group of which the student is a member without academic penalty. Observance is limited to the date(s) of the holiday; supplemental time (e.g., travel time to go home to observe the holiday with family) is not eligible for accommodation. Exercising one's rights under this policy is subject to the GCSU Honor Code. Students who will miss class in observance of a religious holiday or event are required to notify each instructor in writing within the first week of class of the semester in which the observance occurs and to make up the coursework missed as a result of the absence. The Religious Observance Faculty Notification Form may be used to facilitate this notification. The nature of the make-up assignments and the deadline for completion of such assignments are at the sole discretion of the instructor. Given the time limitations inherent in completing end-of-semester assignments and final exams, this policy does not apply during finals week. Students are expected to take final exams at the scheduled times and complete end-of-semester work by the deadlines set by each instructor. Failure to follow the prescribed procedures voids all student rights under this policy. Students may appeal actions taken by an instructor under this policy through the GCSU academic grievance process.
Assistance for Student Needs Related to Disability	If you have a disability as described by the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, you may be eligible to receive accommodations to assist in programmatic and physical accessibility. The Student Disability Resource Center can assist you in formulating a reasonable accommodation plan and in providing support in developing appropriate accommodations to ensure equal access to all GC programs and facilities. Course requirements will not be waived, but accommodations may assist you in meeting the requirements. For documentation requirements and for additional information, we recommend that you contact the Student Disability Resource Center located in Russell Library 109 at 478-445-5931.
Student Rating of Instruction Survey	Given the technological sophistication of GCSU students, the student opinion survey is delivered through an online process. Your constructive feedback plays an indispensable role in shaping quality education at GCSU. All responses are completely confidential, and your name is not stored with your responses in any way. In addition, instructors will not see any results of the opinion survey until after final grades are submitted to the University. An invitation to complete the online opinion survey is distributed to students near the end of the semester. Your participation in this very important process is greatly appreciated.

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Fire Drills	Fire drills will be conducted annually. In the event of a fire alarm, students will exit the building in a quick and orderly manner through the nearest hallway exit. Learn the floor plan and exits of the building. Do not use elevators. If you encounter heavy smoke, crawl on the floor so as to gain fresh air. Assist disabled persons and others if possible without endangering your own life. Assemble for a head count on the front lawn of main campus or other designated assembly area.
Electronic Recording Policy	Electronic video and/or audio recording is not permitted during any class unless the student obtains permission from the instructor and every student present. If permission is granted, any distribution of the recording is prohibited. Violation of this policy is grounds for removal from the class and referral for disciplinary action. Students granted specific electronic recording accommodations from Disability Services do not require special permission; however, the instructor must be notified. Any distribution is prohibited.
Academic Grievances or Appeals	An academic grievance or appeal is an allegation by a student of substantial and/or unjustified deviation, to the student's detriment, from policies, procedures and/or requirements regarding admission, grading policies, special agreements, instructor's requirements and academic requirements of the University. Students shall have the right to file academic grievances or appeals according to the procedures approved by the University and outlined in the University Catalog.
Interlibrary Loan	Students are encouraged to use the GCSU Library and the interlibrary loan services (http://www2.gcsu.edu/library/ill/) to obtain journal articles relevant to this course.

School of Nursing Policies	
Catalog and Handbook Requirements	All policies in the current Georgia College & State University Graduate Catalog and in the Graduate Nursing Student Handbooks are applicable. The GCSU Graduate Catalog can be located on the official college website. The Graduate Nursing Student Handbook can be found in GeorgiaView Nightingale Café.
Communication	All students must regularly check their bobcats email and Georgia View email to receive official communication from university faculty and staff. Students are required to access course materials online through Georgia View. All email communication must come from an official GCSU platform (Georgia View or bobcats). Allow faculty 24-48 hours (M-F 8-5) to reply to email and voicemail messages. If you do not receive a response in 24-48 business hours, send a second message. If you still do not receive a response, call the school of nursing at 478-445-1076.
Technology Requirements	Students will be required to access library materials, submit course assignments and use extensive online resources from the course website in GeorgiaVIEW (D2L) and on other websites. To ensure that you are able to access these resources and submit assignments, please refer to the Georgia College minimum technology requirements.

Updated Spring 25;

	Students have access to all needed technology resources in the university computer labs/library. Also the IDEAS help desk can verify that you have all needed software and settings on your personal device. 478-445-2520.
Bobcat Cards	All students must have an activated Bobcat identification card. The Bobcat card is required to use all library services.
Portfolio Requirements	Each course in your designated graduate program requires you upload specific assignments to the professional portfolio (portfolium or project concert). Please see course specific policies below for the designated portfolio requirements.
Project Concert	The School of Nursing is currently using Project Concert for clinical tracking and evaluation. The Graduate Clinical Coordinator, Graduate Administrative Assistant, and course faculty will provide program and course specific information regarding use.
Artificial intelligence (AI)	Turnitin has the capability to track use of Artificial Intelligence (AI) in the writing. The student cannot see the percentage, but faculty can. AI can benefit a researcher by providing instantaneous gathering of information from vast amounts of data, but this technology still has a machine and not human factor, therefore may not be able to fully understand the complexities of a research topic. AI can miss context and totally misrepresent the information it is providing to the user. There are 3 main concerns with use of AI-based tools in writing research papers: (1) ethical/moral, (2) critical/rational, and (3) lack of originality which is reflected in the SON Plagiarism Policy. Use AI with caution, but add to your references that it was used, and how it was used. Greater than 30% AI use on a paper will be reflected in your grade. If it is used for grammar and flow of content, all points in that area in the rubric will be subtracted. If plagiarism is detected and AI is used to write the paper, the SON policy will be followed for plagiarism. The student is responsible for understanding what AI is and what AI is not.

Course Specific Policies	
Portfolio Requirements	Reflection paper Professional Practice Issue Presentation Code and Billing Paper